

# FAQs

## WHAT EDUCATORS SAY....

"Learners understand English more quickly"  
"They focus better during instruction"  
"Students retain more of what they learn"  
"They participate more in class"

# 3 STEPS TO FASTER ENGLISH LANGUAGE LEARNING RESULTS

Build English Fast™ with your students by using patented, neuroscience-designed software.

### What age range is this good for?

The programs are suitable for primary and secondary classes as well as university test preparation. They suit all levels from absolute beginners to advanced.

### Are the programs correlated to international standards?

Yes the curriculum is correlated to the European CEFR, the United States Common Curriculum and the United Kingdom's Key Stages.

### Is there test?

Yes. We have a Pearson supplied test called Reading Progress Indicator. You can give pre and post-tests to place students and check progress. The tests are correlated to international standards.

### How do I monitor progress?

You get online and emailed progress reports that allow you to see in detail each individual's records. These include progress graphs and detailed reporting of every single error made, including grammar, speech sound discrimination, vocabulary, spelling, oral and reading comprehension. You can quickly identify what each student is good at versus areas of struggle.

### Do learners need to be in school to access these programs?

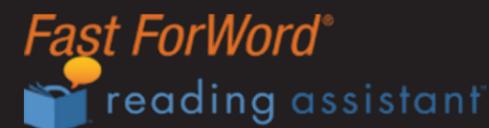
No. Students can access the programs at home and at school on PC/Mac devices as well as the iPad®. Students need to use headphones.

### Can this help with native language delays?

Yes, The Neuron English software helps build the entire language network in the brain so it helps both native and second (English) language development. It improves the brain's ability to process language overall.

### How often do I use the Neuron English products with my students?

It is recommended that students use the program a minimum of 30 minutes/day, 3 or 5 days/week. These on-line lessons (done at home or in school) are blended with classroom teaching.



## 01 PREPARE THE BRAIN TO "HEAR" ENGLISH.

- ▶▶ Through English sound training exercises, your students' brains become "wired" to hear and quickly process the phonemes of English.

## 02 PRACTICE ENGLISH LANGUAGE SKILLS, INTENSIVELY.

- ▶▶ Your students make fast English improvements by practicing the right language skills, intensively; 1000's of times, more than any other intervention.

## 03 GUIDE STUDENTS AS THEY READ ALOUD.

- ▶▶ Our software "listens" to your students as they read and speak English aloud, offering them support with decoding and pronunciation right when they need it.



Ready to Neuron English with your students?

Contact Us + 353 21 494 3971  
Email: [info@neuronlearning.com](mailto:info@neuronlearning.com) | [www.neuronenglish.com](http://www.neuronenglish.com)



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**Step 1: Prepare the brain**

Sounds of the world's languages differ greatly, e.g., English has 44 phonemes and Modern Standard Arabic has 34 and Spanish has 24. By 6 months old, your students' brains are wiring to sounds of a language other than English. Our software uniquely targets the phonemes of English to build the foundational skills required for all literacy. With brains "wired" for English, listening comprehension and all language development happens faster and easier.

**Step 2: Practise English skills, intensively.**

Using game-like technology designed by neuroscientists, your students complete 1000's of trials practicing grammar, academic vocabulary and listening comprehension skills needed for fast English language development improvement - more practice than is achieved by other interventions or teacher-directed work. Our exercises infinitely adapt to each student to keep them motivated, but challenged just enough.

**Step 3: Read English aloud, with support.**

Students need to apply their newly learned language fundamentals as they read texts aloud. Your students get non-judgemental support from the only software that uses speech recognition technology to "listen" to their English pronunciation, decoding, etc., offering support just when they need it. It includes over 300 non-fiction and fictional reading selections across genres with embedded vocabulary support.



**Listening**

- Advanced listening accuracy
- Multi-step directions
- Language comprehension
- All forms of English grammar
- Vocabulary
- English phoneme discrimination



**Speaking**

- Oral reading of texts of various complexity
- Supported practice speaking English aloud
- Speech production of multisyllabic words
- Repeated readings to build English language oral and reading fluency



**Reading**

- English phonemic awareness
- Word analysis suffixes, prefixes, root words
- Close reading
- Figurative language
- Academic vocabulary
- Answer questions about key details in a text (reading comprehension)
- Abstract reasoning
- Summarisation



**Writing**

- Spelling
- Grammar
- Basic and academic vocabulary
- Recognising, ordering, and constructing sentences
- Paragraph completion and ordering



English Language Development software on the US Government's What Works Clearinghouse™



**Why do English Language Learners struggle with reading?**

"Students with limited or no English speaker proficiency need instruction in recognising and distinguishing the sounds of English as compared or contrasted with sounds in their native language."

"Instruction for students in oral language knowledge, skills, and abilities must be explicit, intensive, and extensive."

Oral proficiency in English (including oral vocabulary, grammar, and listening comprehension) is critical for ELLs to develop proficiency in text-level English reading comprehension."

- California Department of Education

